

George Mason University
Patriot Games Classic
16th Edition

December 7-8, 2019

Congressional Debate
Information Packet

For Contestants, Judges and Coaches

Congressional Debate Tentative Schedule

Friday, December 6, 2019

7:00 pm - 10:00 pm Registration at the Marriott

Saturday, December 7, 2019

7:40 am Mandatory Judge Meeting in Planetary 131

8:00 am - 11:00 am Session One

1:30 pm – 4:30 pm Session Two

7:00 pm – 9:30 pm Congress Semis

11:00 pm Finalists Announced

Sunday, December 8, 2019

9:00 am Mandatory Judge Meeting in Planetary 131

9:30 am- 11:30 am Congress Final 1

1:15 pm – 2:45 pm Congress Final 2

8:30 pm Awards

Important Note:

The information in this packet is tentative regarding preliminary and elimination round format. If numbers drop significantly between the release of this packet and the beginning of competition, the tournament reserves the right to adjust the numbers and procedures for semifinals, etc. accordingly.

Official Rules

Important Note:

The information in this packet is tentative regarding the preliminary round format. If the numbers drop significantly between the release of this packet and the beginning of competition, the tournament reserves the right to adjust the numbers and procedures accordingly.

The rules contained herein are designed to promote procedural unity among the chambers. They are subject to change by the staff at any time, but they may NOT be altered or ignored through a suspension of the rules by the chamber.

CHAMBER DECORUM:

- Each preliminary chamber is designated a HOUSE.
- A member of the House of Representatives is always referred to as "Representative."
- The Presiding Officer is addressed as "Mister/Madam Speaker."
- Chambers are closed.
- Chambers may take only two five-minute recesses.
- Chambers may not conclude early.
- Chambers may not extend debate time.
- In the case of an emergency, these rules *must* be suspended.
- If special exemptions need to be made of individual competitors, this information should be communicated to gmubills@gmail.com before the start of the tournament. If this cannot occur, then this information should be disclosed to the parliamentarian, who will convey the information to the tab staff.

LEGISLATIVE DAY: A legislative day is one session. Speaker order (recency) resets after each session.

AGENDA ORDER: Each chamber may determine its own agenda based on the order of the legislation assigned compiled in the tournament docket.

TIME LIMITS, CYCLE RULES:

- Legislation may be debated for no longer than 1-hour.
- Previous question must be called if an additional speech and questioning period cannot be completed within the 1-hour time limit for discourse.
- There must be an author/sponsorship for each piece of legislation submitted to the floor.
- There must be at least one negative speaker for each piece of legislation authored/sponsored. Thus, there is a one-cycle minimum.
- There is no maximum cycle rule.
- There is no prohibition of one-sided debate.

THE FINAL APPEAL:

- Once the previous question has been called and passed, the legislation's author/sponsor shall be granted the floor for the final work before the vote.
- This "final appeal" will serve as an author/sponsor's opportunity to address the chamber before the final vote.
- The author will have ninety-seconds to extend their original legislative intent by responding to any amendments, addressing any additional implications, or answering the unresolved questions that arose during the cycles of debate.
- The speech should NOT be considered a straight-refutation statement rather than a final crystallization of the entire affirmative advocacy.
- NO new arguments or evidence should be presented in this speech.
- "Final appeal" speeches will be scored as an extension of the authorship/sponsorship and will not count against the author/sponsor's recency.

PRESIDING OFFICER NOMINATIONS AND ELECTIONS:

- There is **one (1) elected Presiding Officer** in each session.
- No legislator may serve in that office for more than one session if there are other willing candidates within the chamber.
- The *Parliamentarian* using a secret ballot conducts the election.
- A majority vote is required to elect a candidate.

RECOGNITION OF SPEAKERS:

- Presiding officers must use precedence when recognizing speakers. This means that presiding officers must choose speakers who have spoken least (or not at all). The only exception to precedence is when the speaker has *authorship* privileges. In this case, precedence must be broken in order to recognize the author as the initial speaker of the newly introduced legislation.
- Presiding officers should employ recency once precedence has been set. This means that the presiding officers should select the speaker who has spoken *least recently* (or earliest).
- Before precedence is set, the presiding officer must choose and explain to the chamber the way speakers will be recognized. Only two methods are strictly prohibited: activity and longest standing.
 - Activity – The presiding officer may not select speakers based on who has already been recognized for questions and/or motions.
 - Longest Standing (Standing Time) – The presiding officer may not track how many times speakers stand to be recognized.

LEGISLATION WITHOUT AN AUTHOR:

- For the purposes of debate, the author shall be the student who drafted the legislation.
- If the author of a bill or resolution is not present in the chamber, withdraws from the tournament, or waives service as the author, a sponsorship speech is in order.
- Sponsorship is determined by recency.
- The sponsorship becomes accountable for the mechanics of the legislation and must yield to two minutes of questioning by the chamber.
- The Presiding Officer may not step down to take the floor as an author and/or sponsor.

QUESTIONING DURING PRELIMINARY COMPETITION:

- A mandatory two-minute questioning period follows all authorship, and sponsorship on amendment speeches.
- A two-minute questioning period also follows the first negative speech on any item of legislation.
- The Presiding Officer shall recognize legislators who wish to ask a question of the speaker; the speaker MAY NOT perform this function him/herself.
- All other speeches will have a mandatory one-minute questioning period that may not be suspended.
- Questioners may only ask one question at a time. Thus, the Presiding Officer has an obligation to rule “two-part,” misleading, or irrelevant questions out of order.
- There is no prefacing. This means all questions should be interrogative sentences. In this case, a single interrogative sentence. Interrogative sentences can serve as a yes-no question or as wh-questions (who, which, where or how), which specify the information required.

AMENDMENTS:

- Legislators must submit amendments in writing.
- A motion to amend is necessary to consider the written amendment.
- Once the motion is made, the Presiding Officer decides if the amendment is germane.
- The Presiding Officer may consult with the Parliamentarian to make this decision.
- If the amendment is found not germane, the chair rules it out of order and the amendment process stops.
- If the chair rules the amendment germane, the chamber considers the amendment. In this case, the presiding officer reads the amendment to the chamber.
- A 1/3rd second of the members present in the chamber is required to debate the amendment.
- If the chamber votes a second, debate on the amendment commences immediately.
- There is no minimum cycle requirement for amendments, so legislators may make a motion to table or call the previous question on the amendment at any time.
- The first speech on the amendment is a sponsorship speech. The chair determines speaker recognition for the sponsorship speech on the basis of recency; the author of the amendment is not guaranteed the sponsorship speech. The sponsor accepts responsibility for the mechanics of the amendment and yields to two minutes of questioning.
- All amendment speeches receive a score and count towards recency. A majority vote is necessary for the chamber to adopt the amendment.

VOTING:

- The Presiding Officer determines the method of voting on each question that comes before the chamber, except for final votes on legislation, amendments, and motions to appeal to the chair, a recorded vote must be taken. On all other votes, “voice voting” is acceptable.
- A recorded vote must follow if:
 - any member asks for a division; or
 - a member of the chamber moves for a roll call vote and the motion is agreed to by 1/5th of the chamber.
- All simple majority votes are based on the number of legislators present and voting in the chamber. Therefore, the Presiding Office may not call for or count abstentions.
- For all votes requiring a fraction of the chamber to agree to a motion or question (2/3, 1/3, 1/5, etc.), the chair determines whether the chamber agrees with the motion/question using the number of legislators present in the chamber.
- Thus, the Presiding Officer must always track the number of legislators in the chamber.

INTERNET CONNECTIVITY:

- During debate on a piece of legislation under consideration, use of the Internet shall be strictly prohibited.
- Internet may be used during recesses called by the chamber or during the time period between sessions but may not be accessed during motions of personal privilege.
- Both judges and peers present in the chamber shall monitor inappropriate use of the Internet.
- Concerns should be brought to the Parliamentarian in a discreet manner that has limited impact on the flow of the chamber.
- The Parliamentarian will then bring these concerns to the attention of the tabulation staff.

EVIDENCE RULES:

- Students shall be responsible for the validity of all evidence they introduce to the floor. This includes, but is not limited to: facts, statistics, or examples attributed to a specific, identifiable, authoritative source used to support a claim. Unattributed ideas are the opinion of the student competitor and are not considered evidence.
- At minimum, students are expected to orally deliver the following when introducing evidence: primary author(s)' name (last) and year of publication. If the source is a periodical or government publication, the title of the publication may be substituted for the author.
- **Evidence violations shall include:**
 - “Distortion” – the textual evidence itself contains added and/or deleted word(s), which significantly alters the conclusion of the author (e.g. deleting “not”; adding the word “not”.)
 - “Non-existence”
 - Student citing evidence is unable to provide the original source or copy of the relevant pages when requested by a tournament official.
 - Original source provided does not contain the evidence cited.
 - “Clipping” – when the student claims to have read aloud the complete text of highlighted and/or underlined evidence when, in fact, the contestant skips or omits portions of the evidence.
 - “Straw argument” – claim introduced by an author for the purpose of refuting, discrediting or characterizing it. Reliance on a straw argument occurs when a student asserts incorrectly that the author supports or endorses the straw argument as his or her own position.
- To protest a piece of evidence, a student must secure from the Parliamentarian a formal protest form only during the recess immediately following the legislative debate during which the accused violation has occurred. If Orders of the Day have been called, the same rules apply, but the student filing the complaint will have five minutes to complete this form and turn it into the Parliamentarian.
- This form shall require the student filing the protest to provide:
 - Full citation of the evidence in question
 - Identification of which evidence violation has been committed
 - A detailed explanation of what exactly was said by the competitor being questioned (verbatim if possible)
 - Provision of the piece of evidence demonstrating that student filing the protest had prior knowledge of evidence in question and that it was not accessed via Internet during the debate
 - Student must sign form and acknowledge that a false accusation could result in the loss of ranks earned for that session. Student must file the complaint with the Parliamentarian prior to the end of the chamber’s recess or within five minutes of Orders of the Day being called. The Parliamentarian will contact the tabulation staff immediately and an appointed protest committee will decide as to how to proceed.
- If requested by a tabulation staff member, students must be able to provide a printed or electronic .pdf copy of the evidence with the referenced materials(s) highlighted.

Chamber Assignments

General Information for Contestants

- Find your name on the schematic posted under “Files for Download” on the tournament’s home page.
- Remember NOT to panic if you do not have your code. Simply use your last name.
- *Do not use your school name to identify yourself.*
- Legislation has been assigned to the same chamber as its author.
- All legislation assigned to a chamber must be debated before the chamber may debate legislation assigned to a different chamber. Legislation assigned to a chamber *may not* be tabled for the purposes of moving forward to another chamber’s legislation.
- If a chamber completes its entire agenda:
 - Chamber 1 will debate items from the docket of Chamber 2
 - Chamber 2 will debate items from the docket of Chamber 3
 - Chamber 3 will debate items from the docket of Chamber 4
 - Chamber 4 will debate items from the docket of Chamber 5
 - Chamber 5 will debate items from the docket of Chamber 6
 - Chamber 6 will debate items from the docket of Chamber 7
 - Chamber 7 will debate items from the docket of Chamber 8
 - Chamber 8 will debate items from the docket of Chamber 1

Rule #1 of Speech and Debate: Be a GOOD person...

We give you the legislation in advance so that:

- *You can write legislation you care about and can *give voice to the voiceless*;
- *You can prepare great speeches on a limited number of bills over several weeks rather than prepping 20 or more bills you may never speak on; and
- *You can learn how to effectively network and collaborate with your peers.

Thus, please include **ALL** individuals in who are participating in your chamber in any conversation you may or may not have before the tournament.

BE A LEADER - DO THE RIGHT THING!

Judge Instructions for Opening Congress Meeting

JOB OF A STUDENT CONGRESS SCORER

- Evaluate the “Best Legislator”
- Students should be evaluated based on the demonstration of various skills – not just speaking. This means students should be recognized for participating in setting the **agenda, making motions, asking questions**, etc.

ROLE OF THE PRESIDING OFFICER

- To ensure that students can do this in a fast, fair, and efficient manner, a **presiding officer is absolutely necessary**.
- Rounds cannot happen without presiding officers. Students are **sacrificing their opportunity to speak to serve the community**. This is a **leadership position**.
- **Good presiding officers are hard to find, and amazing presiding officers are a rarity**. This is because students feel disadvantaged when they preside as judges often forget that we are looking for the Best Legislator and not the Best Speaker.
- **Bad presiding officers will result in chaos in the chamber and thus, the lack of opportunity for students to participate in debate**. Thus, in order to encourage individuals to preside, not only do we offer a gavel to the best presiding officer, but also, we highly encourage you to place the presiding officer in your final ranks.
- **Failure to rank the presiding officer must be accompanied with a detailed explanation as to why the presiding officer failed to keep order in the chamber or demonstrated a lack of leadership**.

SPEECH SCORES

- 6 – This competitor should make the final based on this speech.
- 5 – This competitor should make the semi-final based on this speech.
- 4 – This competitor was good, but not likely to make an out round.
- 3 – This competitor was prepared but has a lot of growth opportunities.
- 2 – This competitor was unprepared.
- 1 – This competitor was offensive. Requires a very detailed explanation.

MENTAL REMINDERS

- Accents don't reflect intelligence.
- Race does not indicate socioeconomic status.
- Gender is fluid.
- Clothing is appropriate if it speaks to the seriousness of purpose and provides confidence.
- Pitch is not a personal choice.
- Positions don't necessarily equate to personal beliefs
- Avoid using the word articulate on your ballots.

TYPES OF CONGRESS SPEECHES

All Equal Value in the Round

Constructive:

- There is **no such thing as a first affirmative**. The first affirmative speech is a constructive speech introducing the legislation to the floor for debate.
- It can be either an **authorship or a sponsorship speech**.
- They **should establish the purpose of introducing the bill**. You should be able to listen to the constructive and **understand what the proposed piece of legislation advocates without reading it**.
- In prelims, **only a student who has authored a bill is guaranteed a constructive speech**. Any other student may give a sponsorship.

Rebuttal Speeches:

- Rebuttal speeches **directly refute** an opponent's argumentation.
- **Rebuttals do not simply list the names of opposing legislators**.

Extension Speeches:

- Extension speeches take a previous argument and **extend the line of argumentation**.
- Extension speeches are not rehash, if and only if, some new nuance of the debate is brought forth.
- Speeches may be a combination of rebuttal and extension.

Crystallization Speeches:

- Happen at the end of the debate.
- Weigh both sides and try to convince you why one side is better than the other.

ONE-SIDED DEBATE

- The purpose of debate is advance arguments.
- Students should be prepared on both sides of the legislation. Thus, one-sided debate is highly frowned upon. If everyone agrees, then there is no debate.
- Students, in this event, are not required to advocate on every bill.

CALLING THE QUESTION

- Students should feel comfortable calling the previous question when debate has become one-sided or debate has become stale.
- It is not rude to call the previous question if these conditions exist and people still want to speak.
- One of the skills of a limited prep events like Student Congress is being able to flip one's points if one really wants to give a speech on a particular piece of legislation.
- No minimum cycle, no maximum cycle

* Everything in Tier 1 must be debate first in a chamber.
Then Tier 2, followed by Tier 3, when appropriate.

Ch	First Name	Last Name	Team	B/R	Tier	Legislation
A	Jayant	Siva	Thomas Jefferson High School	104	1	Rejoin Paris Agreement
A	Lindsay	Douglass	Pinecrest High School	111	1	Indigenous Peoples' Day
A	Kritarsh	Negi	Thomas Jefferson High School	127	1	Medicare for America
A	Bharat	Sanka	Ridge High School	138	1	Batteries
A	Zachary	Gentry	First Colonial	145	1	Federal Tipped Wage
A	Sajaan	Patel	Cary Academy	153	1	Fossil Fuels
A	Lexi	Gamberdella	James River-Midlothian	105	3	Virginia Public School Shortage
A	Roman	Lange	American Heritage - Boca/Delray			
A	Anastasia	Belousova	American Heritage - Plantation			
A	Benjamin	Blau	Ardrey Kell High School			
A	Divya	Lobo	Dominion High School			
A	Izzi	Gershon	Durham Academy			
A	Pierce	Florey	Phoenix Country Day School			
A	Carolyn	Check	Pinecrest High School			
A	Emily	Rafka	Riverside High School			
A	Isaiah	Feliscar	Royal Palm Beach High School			
A	Madison	Thomas	Suncoast High School			
A	Caitlin	Wong	Union Catholic			
A	Grace	Kim	Walt Whitman			
B	Asia	Crowley	Durham Academy	108	1	Free Trade Agreement
B	Aditya	Kumar	Thomas Jefferson High School	117	1	Pakistan
B	Hasita	Nalluri	Thomas Jefferson High School	119	1	Gun Licensing
B	Spencer	Zheng	Thomas Jefferson High School	124	1	\$15 Wage Act
B	Dylan	Saini	Ridge High School	141	1	Philippines
B	Deni	Arsenova	First Colonial	147	1	Saudi Arabia
B	Folu	Ogundipe	Cary Academy	139	2	Vaccines
B	Sean	Bordon	First Colonial	129	3	Public Defense Attorneys
B	Mudit	Marwaha	American Heritage - Plantation			
B	Hannah	Zeru	Myers Park High School			
B	Shria	Shyam	North Allegheny High School			
B	Isabella	Kjaerulff	Palm Beach Country Independent			
B	Harry	Sewell	Pinecrest High School			
B	Jay	Bhatia	Riverside High School			
B	Sophia	Osbourne	Suncoast High School			
B	Isabel	Britton	The Potomac School			
B	Joseph	Paglia	Union Catholic			
B	Alexandra	Masi Fleytas	Walt Whitman			
B	Nicholas	Raney	Wellington			
C	Aarya	Kumar	Thomas Jefferson High School	103	1	Remove Turkey from NATO
C	Simrith	Ranjan	Thomas Jefferson High School	130	1	Opiod Crisis
C	Aryan	Ranjan	American Heritage - Plantation	132	1	Family Separation
C	Samuel	Johnson	Wellington	148	1	FMLA
C	Aariz	Hussain	Shrewsbury High School	152	1	Egypt
C	Ethan	Connell	First Colonial	154	1	NASA
C	Leason	Casdin	Collegiate School	161	1	Cybersecurity
C	Sushrut	Jog	Ardrey Kell High School			
C	Nandini	Kanthi	Enloe High			
C	Reese	Barrett	Jupiter High School			
C	Connor	Ehrich	Martin County High School			
C	Charlie	Riesmeyer	Myers Park High School			
C	Juliana	Klepzig	North Allegheny High School			
C	Marco	Munoz	Palm Beach Country Independent			
C	Lloyd	Samkin	Pinecrest High School			
C	Samarth	Nagaraj	Ridge High School			
C	Marquis	D'Haiti	Royal Palm Beach High School			

C	Iman	Brin	The Potomac School		
C	Gabriela	Bosak	Union Catholic		
D	Bharath	Dilcep Kumar	Thomas Jefferson High School	114	1 Ban Semi-Automatic Firearms
D	Medha	Gupta	Thomas Jefferson High School	115	1 Reform Immigration
D	Pulak	Dugar	Thomas Jefferson High School	126	1 Saudi Arabia
D	Ritvik	Nalamouthu	Cary Academy	131	1
D	Trinity	Williams	First Colonial	146	1 Carbon Footprint
D	Jason	Lee	Marriotts Ridge High School	155	1 Northern Triangle
D	Sommer	Ladasic	Seminole Ridge Community High School	160	1 Single Use Plastics
D	Regan	Pompeo	American Heritage - Boca/Delray		
D	Lewis	Dubrowski	Ardrey Kell High School		
D	Kope	Luangraj	Dominion High School		
D	Mayah	Ding	Durham Academy		
D	Asher	Moss	Independent		
D	Yitzak	Given	Jupiter High School		
D	Noah	Feggler	Pinecrest High School		
D	Mayin	Puri	Ridge High School		
D	Alberto	Medina	Royal Palm Beach High School		
D	Anna	Lerner	The Potomac School		
D	Angelica	Valdez	Union Catholic		
D	Harrison	Winton	Wellington		
E	Vamsi	Merla	Thomas Jefferson High School	118	1 Chinese Tariffs
E	Lynn	Tao	Thomas Jefferson High School	122	1 Universal Basic Income
E	James	Nicholson	First Colonial	136	1 Patriot Act
E	Diya	Amlani	Marriotts Ridge High School	156	1 Athletes
E	Armindar	Singh	Union Catholic	159	1 Greenhouse Emissions
E	Bliss	Davis	The Potomac School	102	2 SWAT Equipment
E	Sadie	Bilenkin	Cosby High School	107	2 Electorial College
E	Matthew	Fleischer	Martin County High School	135	2 Venezuela
E	Christian	Custodio	American Heritage - Plantation		
E	Juliette	Reyes	American Heritage - Plantation		
E	Owen	Kadis	Cary Academy		
E	Max	Schaked	Lake Highland Prep		
E	Sebastian	Hartley	Myers Park High School		
E	James	Gao	Ridge High School		
E	Joa	Sanchez	Riverside High School		
E	Ellis	Wellborn	SHS		
E	Brandon	Lee	Suncoast High School		
E	Philip	Wiczorek	The Potomac School		
E	Hudson	Winfield	Waccamaw High School		
E	Ray	Estevez	Wellington		
F	Danny	Kind	Lake Highland Prep	106	1 President Shall Not Tweet
F	Grace	Kim	Independent	110	1 Big Tech
F	JW	Strassberg	Thomas Jefferson High School	125	1 Chinese Sanctions
F	Isha	Satopathy	Thomas Jefferson High School	133	1 Goal
F	Reya	Brahmbhatt	Ridge High School	140	1 Pharma
F	Alexander	Valdes	Wellington	151	1 Digital Copyright
F	Ben	Zajc	American Heritage - Boca/Delray	157	2 Term Limits
F	Ava	Exelbirt	American Heritage - Plantation		
F	Jolie	Kolassa	American Heritage - Plantation		
F	Zach	Minemier	Ardrey Kell High School		
F	Julie	Kim	Durham Academy		
F	Henry	Fina	Holy Ghost Preparatory		
F	Arthi	Macheria	Phoenix Country Day School		
F	Grace	Holland	Riverside High School		
F	Sara	Kessel	Suncoast High School		

F	John	McElroy	Union Catholic		
F	Matt	Eisner	Walt Whitman		
G	Viviana	Rao	Thomas Jefferson High School	121	1 Recreational Marijuana
G	Athan	Zhang	Thomas Jefferson High School	123	1 Vaping
G	Christina	Liu	Thomas Jefferson High School	128	1 Pharma
G	Madison	Smith	American Heritage - Boca/Delray	142	1 Energy Independence
G	Besha	Barua	Boca High	143	1 Bahamas
G	Henna	Sellek	First Colonial	158	1 Climate Change Education
G	Karen	Maher	The Potomac School	172	2 Solitary Confinement
G	Ijay	Narang	Ardrey Kell High School		
G	Ece	Sarioglu	Lake Highland Prep		
G	Nina	Wyckoff	Marrion's Ridge High School		
G	Caroline	Koontz	Pinecrest High School		
G	Peyton	Westbo	Pinecrest High School		
G	Mason	Krohn	Ridge High School		
G	Shane	Lunsford	Suncoast High School		
G	Maya	Davis	The Potomac School		
G	Cassandra	Vega	Union Catholic		
G	Meera	Dahiya	Walt Whitman		
G	Daniel	Melton	Wellington		
H	Liam	Reaser	Thomas Jefferson High School	101	1 End Partisan Gerrymandering
H	Derek	Xie	Riverside High School	109	1 Hong Kong
H	Samanvitha	Dammalapati	Thomas Jefferson High School	113	1 Vaccines
H	Esha	Karlekar	Thomas Jefferson High School	116	1 Mandatory Minimums
H	Harrison	Reideseel	Jupiter High School	134	1 OPEC
H	Gordon	Li	Ridge High School	137	1 Coast Guard
H	Maddie	Kaplan	Wellington	144	1 Visas
H	Jason	Zheng	First Colonial	149	1 Trees
H	Javier	Keough	American Heritage - Boca/Delray		
H	Umar	Hussain	American Heritage - Plantation		
H	Aurora	Lai	American Heritage - Plantation		
H	Michelle	Liu	Ardrey Kell High School		
H	Sophia	Benjamin	Durham Academy		
H	Cullen	Smith	First Colonial		
H	Aditi	Duttachowdhury	Independent		
H	Jonathan	Sullivan	Pinecrest High School		
H	Celia	Barabnov	The Potomac School		
H	Rajit	Sharma	Union Catholic		
H	Riley	Sollars	Waccamaw High School		
H	Ela	Shroff	Walt Whitman		

B/R #101

A RESOLUTION TO AMEND THE CONSTITUTION TO END PARTISAN GERRYMANDERING

1 **WHEREAS,** Politicians have intentionally set borders to congressional districts to give their party an
2 unfair advantage in a practice known as “gerrymandering”; and
3 **WHEREAS,** Gerrymandering has created an inaccurate representation of state legislatures and the
4 United States House of Representatives; and
5 **WHEREAS,** This inaccurate representation has allowed politicians to go against the will of the people,
6 and overrule our founding principle of each vote being equal; and
7 **WHEREAS,** It is the job of this Congress here assembled to prohibit the blatant disregard for this
8 principle by certain states; now, therefore, be it
9 **RESOLVED,** By two-thirds of the Congress here assembled, that the following article is proposed as an
10 amendment to the Constitution of the United States, which shall be valid to all intents and
11 purposes as part of the Constitution when ratified by the legislatures of three-fourths of
12 the several states within seven years from the date of its submission by the Congress:

ARTICLE --

14 SECTION 1: Each contested state shall be required to establish an independent, non-
15 partisan commission to determine congressional district boundaries. A
16 contested state shall be defined as a state with more than one
17 representative to the United States House of Representatives. Any state
18 who does not maintain compliance shall be prohibited from having
19 voting members in the United States House of Representatives or
20 United States Senate until compliance is met. Members of these
21 delegations may continue to carry out their other duties of office, but
22 may not vote on any matter before the United States House of
23 Representatives or United States Senate until compliance is met. Each
24 state's commission shall also meet one of the following requirements:
25 (a) the commission is made up of random citizens selected in a similar
26 manner to jury selection, (b) the commission is made up of
27 independent, non-partisan redistricting experts; or (c) the commission is
28 made up of a combination of citizens and experts discussed in “a” and
29 “b” respectively.

30 SECTION 2: The Congress shall have power to enforce this article by appropriate
31 legislation.

Respectfully submitted,

*Rep. Liam Reaser
Thomas Jefferson High School for Science & Technology*

B/R # 102

A RESOLUTION TO ENCOURAGE PROPER USE OF SWAT TEAMS AND EQUIPMENT

1 **WHEREAS**, Police Departments are using SWAT Teams and their specialized military
2 equipment in everyday situations of policing; and

3 **WHEREAS**, Use of SWAT teams and equipment in regular policing situations can escalate a
4 situation putting both civilians and officers in more danger; and

5 **WHEREAS**, The public perceives use of military equipment as a power play on the part of
6 police departments-especially in situations which regular policing is sufficient;
7 and

8 **WHEREAS**, Because minority groups react negatively to majority-white heavy-handed
9 policing, escalating issues to a SWAT team in which there is not an immediate
10 danger to human life represents an unacceptable use of police power; now,
11 therefore, be it

12 **RESOLVED**, That the Student Congress here assembled make the following recommendation
13 that the US Department of Justice be charged with enforcing a rule that no police
14 situation can be escalated to a SWAT team without the command of a police
15 Captain or higher authority in a local department; and, be it

16 **FURTHER RESOLVED**, That Further be it resolved that all police department SWAT teams
17 and administrative management of the department undergo specific training
18 developed for the appropriate use of SWAT teams and their equipment.

Respectfully submitted,

*Rep. Bliss Davis
The Potomac School*

B/R # 103
A RESOLUTION TO REMOVE TURKEY FROM NATO

1 **WHEREAS**, Turkey has continued to combat Kurdish fighters in Syria; and
2 **WHEREAS**, Turkish actions have provided a hindrance in the combat against ISIS; and
3 **WHEREAS**, Turkey has violated the human rights of the Turkish public, limiting their freedom
4 of expression; and
5 **WHEREAS**, Turkey is in violation of the articles of NATO; now, therefore, be it
6 **RESOLVED**, That the Student Congress here assembled make the following recommendation
7 that the nation of Turkey will be suspended from NATO, until further action is
8 taken to terminate combat against Kurdish fighters and uplift freedom of
9 expression.

Respectfully submitted,

Rep. Aayra Kumar
Thomas Jefferson High School for Science & Technology

B/R # 104

A RESOLUTION TO REJOIN THE PARIS AGREEMENT TO SAVE THE PLANET

- 1 **WHEREAS**, The globe is now rapidly increasing in temperature due to the human involvement
2 with fossil fuels and lack of regulation; and
- 3 **WHEREAS**, The National Aeronautics and Space Administration (NASA) warns that if fossil-
4 fuel burning continues at a business-as-usual-rate, carbon dioxide levels will rise
5 to levels of 1500 ppm, with the atmosphere not returning to the pre- industrial
6 levels even tens of thousands of years into the future, having irreversible effects to
7 the environment; and; and
- 8 **WHEREAS**, As climate change worsens, clean air and safe drinking water are expected to
9 decrease, while deadly heat waves, sea levels, floods, and infectious diseases like
10 malaria are expected to increase; and; and
- 11 **WHEREAS**, The American people have been misled by the current executive administration
12 on the serious impacts of climate change, who favors business, coal, and
13 manufacturing over the safety and security of the United States; now, therefore,
14 be it
- 15 **RESOLVED**, That the Student Congress here assembled make the following recommendation
16 that the United States rejoin the Paris Agreement.

Respectfully submitted,

*Rep. Jayant Siva
Thomas Jefferson High School for Science & Technology*

B/R # 105

A RESOLUTION TO DECREASE THE VIRGINIA PUBLIC-SCHOOL TEACHER SHORTAGE

- 1 **WHEREAS**, Many factors account for the severe lack in Virginia teachers; and
2 **WHEREAS**, A multitude of paid teaching positions in the public-school system sit vacant
3 because people find the tests and pay associated with the occupation unappealing;
4 and
5 **WHEREAS**, This issue affects not only teachers, but students in the public-school system;
6 **WHEREAS**, The state and local government should aid the public-school system by providing
7 a higher budget for compensation to teachers; now, therefore, be it
8 **RESOLVED**, That the Student Congress here assembled make the following recommendation
9 calls for an urge to decrease the shortage of funding for Virginia public-school
10 educators.

Respectfully submitted,

*Rep. Lexi Gambardella
James River High School*

B/R # 106
THE PRESIDENT SHALL NOT TWEET RESOLUTION OF 2019

1 **WHEREAS,** Twitter is a private company operating without government oversight which is
2 solely responsible for verifying the authenticity of the president’s tweets; and

3 **WHEREAS,** Twitter has already experienced high-profile lapses in security including the
4 temporary loss of the president's account and a temporary takeover of the CEO's
5 account; and

6 **WHEREAS,** A hacking of the president’s account by either foreign enemies, terrorists, or
7 pranksters could threaten America’s national and economic security and world
8 peace itself; and

9 **WHEREAS,** The president has frequently used Twitter to coarsen America’s political
10 discourse, threatening, among other things, to jail private citizens; now, therefore,
11 be it

12 **RESOLVED,** That the Student Congress here assembled make the following recommendation
13 that while the White House as an institution may retain its social media accounts,
14 no president shall use Twitter or any other social media service whether in his or
15 her own name or under any other name and, be it; and, be it

16 **FURTHER RESOLVED,** That that given the seriousness of this issue, violation of this
17 expression of the will of Congress shall be considered a “high crime and
18 misdemeanor” as defined by the Constitution’s clause on the basis for
19 impeachment.

Respectfully submitted,

Rep. Daniel Kind
Lake Highland

B/R # 107

A RESOLUTION TO ENCOURAGE THE ABOLISHMENT OF THE ELECTORAL COLLEGE

- 1 **WHEREAS,** The Electoral College has undermined the democratic values of the United States;
2 and
- 3 **WHEREAS,** In multiple cases, the president elected by the Electoral College has contradicted
4 that of the popular vote; as such, the Electoral College is not an accurate
5 representation of the American people; and
- 6 **WHEREAS,** The Electoral College was originally established to strike a balance between a
7 popular vote and a vote among only the citizens deemed worthy to vote, resulting
8 in a balance with the purpose of separating the common person from the process
9 of electing representatives; and
- 10 **WHEREAS,** According to a study performed by the Wall Street Journal, the majority of
11 Americans are against the Electoral College; and
- 12 **WHEREAS,** This is partially due to the fact that the votes of citizens of different states have an
13 unequal value; and
- 14 **WHEREAS,** For example, the vote of one citizen in Wyoming is worth over five in Georgia;
15 now, therefore, be it
- 16 **RESOLVED,** That the Student Congress here assembled make the following recommendation
17 The Electoral college should be abolished to restore the value of each citizen's
18 vote.

Respectfully submitted,

*Rep. Sadie Bilenkin
Cosby High School*

B/R # 108
A RESOLUTION TO REJOIN THE CPTPP
TO PROMOTE ECONOMIC GROWTH AND INTEGRATION

- 1 **WHEREAS**, Eleven (11) nation-states have created the Comprehensive and Progressive
2 Agreement for Trans-Pacific Partnership (CPTPP), putting U.S. businesses at a
3 significant competitive disadvantage, and; and
- 4 **WHEREAS**, The United States withdrew its signature from the Trans-Pacific Partnership
5 Agreement (TPP) on January 23, 2017, as Part of President Donald Trump’s
6 economic strategy of “putting America first,” costing the United States billions in
7 potential economic gains; and
- 8 **WHEREAS**, The TPP would have provided greater market access opportunities for America’s
9 workers across a variety of industries; and
- 10 **WHEREAS**, The CPTPP would foster free trade between Australia, Brunei, Canada, Chile,
11 Japan, Malaysia, Mexico, New Zealand, Peru, Singapore, Vietnam, and the
12 United States, boosting the global economy; now, therefore, be it
- 13 **RESOLVED**, That the Student Congress here assembled make the following recommendation
14 make the following recommendation that the US join the CPTPP.

Respectfully submitted,

Rep. Asia Crowley
Durham Academy

B/R # 109

**A RESOLUTION TO OPPOSE ANTI-HONG KONG PROTESTERS IN ORDER TO
SUPPORT HONG KONG'S MOVEMENT FOR DEMOCRATIC ELECTIONS**

1 **WHEREAS**, Hong Kong movements for democratic elections are being suppressed by China;

2 and

3 **WHEREAS**, Protests for democratic elections have been raging on for months while being
4 suppressed by Chinese officials and receiving minimal support; and

5 **WHEREAS**, Citizens in Hong Kong participating in protests skip out on educational and job
6 commitments and create fatal situations resulting in injuries and deaths; and

7 **WHEREAS**, freezing US assets and barring physical entry into the US have worked in the past;
8 now, therefore, be it

9 **RESOLVED**, That the Student Congress here assembled make the following recommendation to
10 support Hong Kong's movement for democratic elections by freezing the assets of
11 those who act against Hong Kong protests and prevent their physical entry into
12 the US.

Respectfully submitted,

*Rep. Derek Xie
Riverside High School*

B/R 110

A BILL TO BREAK UP BIG TECH CREATE A MORE COMPETITIVE MARKET

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All Big Tech Companies shall be Broken Up into smaller companies.

3 **SECTION 2.** A. Big Tech is defined herein as the Big 5 tech companies consisting of
4 Apple, Microsoft, Amazon, Facebook, and Google.

5 B. Break Up is defined as the separation of large monopolies into small
6 sections that will operate as their own company after the passing of this
7 legislation.

8 **SECTION 3.** This legislation shall be enforced by the Federal Trade Commission's
9 Bureau of Competition and the Department of Justice's Antitrust Division.

10 A. These companies will be broken up on the basis of market share,
11 market size, and industry (For example, Amazon would be broken up
12 into an online marketplace, manufacturing sites, transportation
13 services, etc.).

14 B. Once these companies are split up, they will be regulated through
15 antitrust laws in order to prevent further monopolistic growth.

16 **SECTION 4.** If passed this legislation would go into effect 12/8/2019.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Grace Kim
Kimdependent*

B/R 111

A BILL TO A BILL TO RENAME “COLUMBUS DAY” AS “INDIGENOUS PEOPLES’ DAY”

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Federal Holiday “Columbus Day” shall be renamed “Indigenous Peoples’

3 Day.”

4 **SECTION 2.** “Indigenous People’s Day” shall still take place on the second Monday in

5 October.

6 **SECTION 3.** The United States Congress shall oversee the enforcement of this bill.

7 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

8 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Lindsay Douglass
Pinecrest High School*

B/R 112

A BILL TO BAN SOLITARY CONFINEMENT IN PRISONS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** With more than 80,000 men, women, and children in solitary confinement
3 in prisons across the United States (according to the Bureau of Justice
4 Statistics), the damages caused by solitary confinement are causing
5 extreme mental issues for prisoners well beyond the value of the
6 punishment itself. Intended to be punishment for misbehavior in prison,
7 solitary confinement has become its own form of cruel and unusual
8 punishment.

9 **SECTION 2.** Solitary confinement is defined as incarceration devoid of human contact
10 for extended periods of time.

11 **SECTION 3.** The Criminal Division of the Justice Department will oversee the
12 elimination of practices of solitary confinement.

13 A. The ban is to be applied to all incarceration facilities in the United
14 States.

15 B. All enforcement of the current federal standards allowing solitary
16 confinement in prisons shall be overturned as of the start of 2021.

17 **SECTION 4.** If passed this legislation would go into effect 1/1/2021.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Kaitlyn Maher
The Potomac School*

B/R 113
A BILL TO A BILL TO MAKE VACCINES MANDATORY

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All states that mandate vaccinations for children who attend public schools
3 will receive an additional 3% increase in funding for education.

4 **SECTION 2.** A. Mandatory Vaccines will be defined as Center for Disease and Control
5 recommended vaccines.

6 B. Public schools will be defined as federally funded schools for primary
7 and secondary education.

8 **SECTION 3.** The Department of Education and the Department of Health and Human
9 Services shall oversee the implementation of this bill.

10 **SECTION 4.** If passed this legislation would go into effect 7/1/2020.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Samanvitha Dammalapati
Thomas Jefferson High School for Science & Technology

B/R 114

A BILL TO BAN SEMI-AUTOMATIC FIREARMS TO PROTECT AMERICAN LIVES

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The manufacturing and sale of semi-automatic rifles for civilian use shall

3 henceforth be banned in the United States of America.

4 **SECTION 2.** Semi-automatic rifles shall be defined as any weapon in which a round is

5 automatically fired after a pull of the trigger and in which a round is

6 automatically reloaded using a spring mechanism with each pull of the

7 trigger.

8 **SECTION 3.** The United States Bureau of Alcohol, Tobacco, Firearms, and Explosives

9 shall oversee the implementation of this legislation. All necessary

10 additional funding will be appropriated from the budget of the Department

11 of Defense.

12 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Bharath Dileepkumar

Thomas Jefferson High School for Science & Technology

B/R 115
A BILL TO REFORM THE IMMIGRATION PROCESS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will increase the budget by 1.2 billion dollars for the
3 U.S. Citizenship and Immigration Services (USCIS) and raise the
4 immigration cap by 50,000 people. USCIS will use this funding to
5 streamline the immigration process, modernize its utilities, and increase
6 the amount of applications processed. A merit based green card
7 application will also be offered in addition to those of the status quo.

8 **SECTION 2.** A. A green card is defined as a permit allowing a foreign national to live
9 and work permanently in the

10 B. U.S. Merit Based Immigration is a system where an applicant's
11 eligibility to get a U.S Green Card is based on a point system whereby
12 applicants receive points for criteria such as demographics, education, or
13 job prospects.

14 **SECTION 3.** The Bureau of US Citizenship and Immigration Services (BCIS), under
15 the Department of Homeland Security will oversee the enforcement of this
16 bill.

17 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Medha Gupta
Thomas Jefferson High School for Science & Technology

B/R 116
**A BILL TO ELIMINATE MANDATORY MINIMUMS TO BRING JUSTICE BACK TO THE
JUSTICE SYSTEM**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The U.S. shall eliminate all federal mandatory minimum sentences for all
3 non-violent drug crimes. All U.S. inmates currently serving time for a
4 non-violent drug crime shall continue to serve their originally designated
5 sentences.

6 **SECTION 2.** A. Mandatory minimum sentences shall be defined as a predefined
7 minimum sentence for certain crimes.

8 B. Non-violent drug crimes are considered crimes that involve the
9 possession or consumption of illegal substances but are not inherently
10 violent.

11 **SECTION 3.** The Department of Justice shall oversee the implementation of this
12 legislation.

13 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Esha Karlekar
Thomas Jefferson High School for Science & Technology

B/R 117

A BILL TO A BILL TO STOP MILITARY AID TO PAKISTAN TO FIGHT TERROR

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall cease sending military aid to Pakistan until it stops
3 sponsoring terrorist groups.

4 **SECTION 2.** A. Military aid is defined as physical military equipment that can be used
5 in combat or in combat support operations, or monetary aid designated for
6 purchasing military equipment.

7 B. A Terrorist group is defined as a political movement that uses terror as
8 a weapon to achieve its goals.

9 **SECTION 3.** The Department of Defense and the Department of State shall oversee this
10 legislation.

11 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Aditya Kumar

Thomas Jefferson High School for Science & Technology

B/R 118
A BILL TO IMPOSE AD-VALOREM TARIFFS ON CHINA

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall impose ad-valorem tariffs on imported plastic
3 from China.

4 **SECTION 2.** Ad-valorem tariffs are taxes paid concerning imports or exports which are
5 dynamic based on the import or export's value.

6 **SECTION 3.** United States Customs and Border Protection will oversee the
7 implementation of this bill. The CBP will require the ad-valorem tariffs to
8 be paid within 10 days of delivery.

9 **SECTION 4.** If passed this legislation would go into effect 11/1/2020.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Vamsi Merla
Thomas Jefferson High School for Science & Technology

B/R 119
A BILL TO IMPLEMENT GUN LICENSING SYSTEMS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A gun licensing system shall be implemented in the United States of
3 America.

4 **SECTION 2.** A gun licensing system requires individuals to have a government-issued
5 license in order to buy, own, possess, or carry a firearm. To obtain the gun
6 license, individuals must attend a firearms safety course and undergo an
7 extensive background check.

8 **SECTION 3.** The United States Bureau of Alcohol, Tobacco, Firearms, and Explosives
9 shall oversee the implementation of this legislation.

10 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Hasita Nalluri
Thomas Jefferson High School for Science & Technology

A BILL TO LEGALIZE MARIJUANA IN THE UNITED STATES

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Marijuana will be legalized for medicinal and recreational use in the
3 United States and will be removed from the list of controlled substances in
4 the Controlled Substances Act.

5 **SECTION 2.** A. Marijuana refers to the Schedule I drug created from the cannabis plant.

6 B. Recreational use is defined as use of marijuana without medical
7 benefits.

8 C. Medicinal marijuana is defined as marijuana prescribed by a physician.

9 **SECTION 3.** The implementation of this bill shall be overseen by the Department of
10 Justice.

11 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Shreya Raghuram
Thomas Jefferson High School for Science & Technology*

B/R 121

A BILL TO DECRIMINALIZE RECREATIONAL MARIJUANA IN THE UNITED STATES OF AMERICA

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill will decriminalize the recreational use of marijuana in the United
3 States by declassifying marijuana from being a Schedule I Drug.

4 **SECTION 2.** A. Decriminalization refers to certain small, personal-consumption
5 amounts of recreational marijuana being charged as a misdemeanor and no
6 longer a federal crime.

7 B. Marijuana refers to the dried leaves, flowers, stems and seeds from the
8 Cannabis sativa or Cannabis Indica plant, containing the mind altering
9 chemical THC, CBD and other similar compounds.

10 C. A Schedule I Drug refers to a substance with a high potential chance of
11 abuse, which could eventually lead to phycological and physical
12 dependence.

13 **SECTION 3.** The bill will be enacted by the Department of Justice and the Department
14 of Health and Human Services.

15 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Vivikta Rao
Thomas Jefferson High School for Science & Technology*

B/R 122
A BILL TO IMPLEMENT A UNIVERSAL BASIC INCOME

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** For implementation of a UBI, Congress shall allocate a monthly monetary
3 sum of \$1000 dollars for each adult and \$300 for each child resident of a
4 household. The funding shall be derived from terminating failing federal,
5 state, and local assistance programs.

6 **SECTION 2.** Universal basic income will be defined as a program providing a country's
7 citizens with an equal sum of money regardless of income, resources or
8 employment status.

9 **SECTION 3.** The Department of Treasury shall oversee the implementation of this
10 legislation.

11 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Lynn Tao
Thomas Jefferson High School for Science & Technology

B/R 123
A BILL TO BAN THE SALE OF VAPING PRODUCTS TO MINORS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Any sale of vapor products, e-cigarettes, and/or alternative nicotine
3 products to minors shall henceforth be banned in the United States of
4 America.

5 **SECTION 2.** A vapor product, e-cigarette, and alternative nicotine product are defined
6 as a noncombustible product that may contain nicotine and employs a
7 heating element, power source, chemical, or mechanical means, regardless
8 of shape or size, that can be used to produce vapor or aerosol from a
9 solution or other substance.

10 **SECTION 3.** The Food and Drug Administration shall oversee the implementation of
11 this legislation.

12 **A.** The monetary penalty for selling, giving, or furnishing a vapor
13 product, e-cigarette, and/or alternative nicotine product to a minor
14 shall be raised to the fine of \$1000.

15 **B.** The monetary penalty for possession of vapor products, e-cigarettes,
16 and/or alternative nicotine products while under the age of eighteen
17 shall be raised to the fine of \$1500.

18 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Athan Zhang
Thomas Jefferson High School for Science & Technology

B/R 124

A BILL TO A BILL TO IMPLEMENT THE PHASE IN \$15 WAGE ACT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Federal government will implement the Paying Hourly
3 Americans Stronger Earnings (PHASE) in \$15 Wage Act (H.R. 2080).

4 **SECTION 2.** A. The PHASE Act establishes 5 regional minimum wage tiers, to
5 implement a \$15 hourly minimum wage over a period of time. 390
6 metropolitan statistical areas will be used to implement these regional
7 minimum wages, with these areas being categorized based on wages,
8 prices, and costs of living.

9 B. Timetables will be assigned to each tier for increasing the minimum
10 wage.

11 C. Minimum wage is defined as the minimum amount of remuneration
12 that an employer is required to pay non-exempt wage earners for the work
13 performed during a given period, which cannot be reduced by collective
14 agreement or an individual contract.

15 **SECTION 3.** The Department of Labor shall oversee the implementation of this
16 legislation.

17 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Spencer Zheng
Thomas Jefferson High School for Science & Technology*

B/R 125

A BILL TO INCREASE SANCTIONS ON THE PEOPLE'S REPUBLIC OF CHINA

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Due to China's intellectual property theft of American businesses, the

3 United States government shall keep import tariffs on the People's

4 Republic of China in place and immediately increase them by 10%.

5 **SECTION 2.** Import tariffs refer to all tariffs enacted by the United States federal

6 government from the People's Republic of China, as of September 24,

7 2018.

8 **SECTION 3.** This bill shall be enforced by the United States Department of Commerce.

9 The United States Department of Commerce will implement the increased

10 tariffs as they implemented all previous tariffs on the People's Republic of

11 China on September 24, 2018.

12 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. JW Strassberg

Thomas Jefferson High School for Science & Technology

B/R 126

A BILL TO A BILL TO SUSPEND ALL ARMS DEALS WITH SAUDI ARABIA

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Government will suspend all arms deals with the

3 Kingdom of Saudi Arabia.

4 **SECTION 2.** The arms deals include any formal agreements in which the United States

5 authorizes the exports of firearms, military equipment, and other

6 weaponry to the Saudi Arabian Government.

7 **SECTION 3.** The Department of Commerce will oversee the implementation of the

8 measures listed.

9 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Pulak Dugar

Thomas Jefferson High School for Science & Technology

B/R 127

A BILL TO PASS THE MEDICARE FOR AMERICA ACT TO PROVIDE UNIVERSAL HEALTH CARE COVERAGE

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Medicare for America Act (HR 2452) will be passed. Uninsured,
3 newborns, and those reliant on government programs shall be enrolled into
4 an Improved Medicare Plan. Employers will have the ability to continue
5 offering health insurance as long as the insurance meets certain standards.
6 These premiums will be paid on a sliding scale based on income.

7 **SECTION 2.** A. Government programs shall be defined as Medicaid, Medicare and
8 Obamacare.

9 B. Obamacare is a reference to anyone that is purchasing insurance on the
10 Affordable Care Act marketplace.

11 **SECTION 3.** The Department of Health and Human Services shall oversee the
12 implementation of this bill.

13 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Kritarsh Negi
Thomas Jefferson High School for Science & Technology*

B/R 128
A BILL TO CRIMINALIZE PHARMA PRACTICES

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All companies distributing opioids must submit monthly summaries of the
3 drug orders they have received for review. Suspicious orders that were not
4 reported will cost the company twice as much as what they would have
5 profited from the purchase. All marketing materials related to opioids
6 must also be reviewed before being released.

7 **SECTION 2.** Summaries of drug orders will include who placed the order, the quantity
8 ordered, and the purpose of the order. The drug orders and marketing
9 materials will be reviewed by governmental agencies.

10 **SECTION 3.** The Drug Enforcement Administration shall oversee the implementation
11 of this bill.

12 **SECTION 4.** If passed this legislation would go into effect 7/1/2020.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Christina Lu
Thomas Jefferson High School for Science & Technology

A BILL TO INCREASE PAY FOR PUBLIC DEFENSE ATTORNEYS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will increase the minimum pay for public defense
3 attorneys. Public attorneys shall also be granted a minimum of 10 days
4 paid time off.

5 **SECTION 2.** A. A public defense attorney shall be defined as any defense attorney that
6 works for a local, state, or federal judicial system and is not under the
7 employ of a private firm.

8 B. Minimum pay shall be defined as the minimum amount that a state or
9 county must pay public defense attorneys.

10 **SECTION 3.** The United States Department of Justice and Department of Labor shall
11 oversee the implementation of this bill.

12 A. The minimum yearly pay for public defense attorneys will be set at
13 \$75,000, excluding income tax.

14 B. \$1 billion will be allocated to the Department of Justice and the
15 Department of Labor to oversee adequate funding.

16 **SECTION 4.** If passed this legislation would go into effect 1/1/2021.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Sean Borden
First Colonial High School*

B/R 130
**A BILL TO DENOUNCE PHARMACEUTICAL COMPANIES TO ALLEVIATE THE OPIOID
CRISIS**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall fine pharmaceutical companies \$10 million for
3 every instance of recommending an unreasonable amount of medication to
4 a doctor. Companies will be further fined by \$2.5 million for any false
5 advertisements targeted at minors.

6 **SECTION 2.** A. An unreasonable amount shall be defined as a prescription of
7 medication that is significantly different than what has been prescribed in
8 the past by doctors.

9 B. False advertisements shall be defined as advertisements that incorrectly
10 depict the prescription of a drug.

11 **SECTION 3.** The United States Food and Drug Administration under the Department of
12 Health and Human Services shall oversee the implementation of this bill.

13 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Simrith Ranjan
Thomas Jefferson High School for Science & Technology

B/R 131
A BILL TO PRESERVE SPACE

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The government will expand regulatory requirements to create a safer and
3 more sustainable future for commercial space activities.

4 **SECTION 2.** A. An independent panel of scientists at NASA will be created with the
5 intention of setting regulatory requirements for all commercial space
6 activities and agreeing on a final set of regulations within six months of
7 passage of this bill.

8 B. Sustainable is defined as the maintenance of commercial space activity
9 viability equal to or greater than what is present at the time of the passage
10 of this bill.

11 C. Commercial space activities are actions initiated, completed, and/or
12 overseen by a non-government profit-oriented entity.

13 **SECTION 3.** The National Aeronautics and Space Administration will be responsible
14 for assigning scientists to the independent panel and implementing the
15 subsequent regulations.

16 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Ritvik Nalamothu
Cary Academy

B/R 132
A BILL TO END FAMILY SEPARATIONS AT THE BORDER

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A. The Trump administration has exploited the use of Section 1325 of the
3 US Immigration Act and its use in court is no longer representative of
4 American principles.

5 B. Section 1325 of the U.S. Immigration Act shall hereby be repealed.

6 **SECTION 2.** A. Section 1325 allows for the Trump Administration to enact “zero
7 tolerance” policies for migrants who crossed the southern border illegally
8 including the highly controversial family separation policy.

9 B. “Zero tolerance” policies are defined as acts that ordered the
10 prosecution of 100% of all parents caught crossing the border with
11 children, whether they are crossing at a port of entry or not.

12 **SECTION 3.** The US Customs and Border Protection and the US Department of Justice
13 will work together to ensure that Section 1325 can no longer be exploited
14 in court to continue family separations.

15 **SECTION 4.** If passed this legislation would go into effect 10/1/2020.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Aryan Ranjan
American Heritage Plantation

B/R 133
**A BILL TO SANCTION POWER COMPANIES FOR EMISSIONS FROM BURNING COAL,
NATURAL GAS, AND PETROLEUM**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Congress shall impose a sanction of 10% of any corporation's annual
3 revenue for every ten thousand metric tons of carbon dioxide equivalent
4 (MTCO_{2e}) they produce.

5 **SECTION 2.** The unit "CO_{2e}" represents an amount of a greenhouse gas whose
6 atmospheric impact has been standardized to that of one unit mass of
7 carbon dioxide.

8 **SECTION 3.** The Environmental Protection Agency shall oversee the implementation of
9 this legislation.

10 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Isha Satapathy
Thomas Jefferson High School for Science & Technology

B/R 134

A BILL TO ENACT A PERMANENT EMBARGO ON OPEC OIL OVER THE NEXT 5 YEARS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All oil trade will be ended with OPEC nations and OPEC as an
3 organization through a five-year time span.

4 A) Starting from the date of implementation the amount of oil allowed
5 to be imported will be reduced by 50% each year.

6 B) At the start of the fifth fiscal year a complete ban will be put in
7 place.

8 C) This bill will be implemented at the start of the next fiscal year,
9 and additional reduction in importation will be done at the start of the
10 following fiscal years.

11 **SECTION 2.** A. Oil will be defined as fossil fuels (i.e petroleum, natural gas, coal, as
12 well as all other fossil fuels exported by OPEC).

13 B. Imported is defined as the importation of goods for all industries, public
14 and private, from other countries.

15 **SECTION 3.** The Department of State will work in conjunction with the Department of
16 Commerce to oversee the implementation of this legislation.

17 **SECTION 4.** If passed this legislation would go into effect 10/1/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Harrison Riedesel
Jupiter High School*

B/R 135
A BILL TO SHIFT VENEZUELAN POLICY TO PROMOTE PEACE

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall take a multipronged approach to alter its
3 Venezuelan policy.

4 A) All sanctions on the state of Venezuela and its officials shall hereby be
5 repealed.

6 B) The United States shall attempt to engage in diplomatic talks with
7 Venezuelan officials affiliated with the Maduro administration.

8 **SECTION 2.** A. Sanctions shall be defined as political or economic penalties imposed
9 by a foreign nation.

10 B. Diplomatic talks shall be defined as meetings between foreign officials
11 in a neutral location to address the current political state.

12 **SECTION 3.** The Department of State shall be responsible for the implementation and
13 enforcement of this legislation.

14 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Matthew Fleischer
Martin County High School

B/R 136
**A BILL TO THE PRESERVING OF AMERICAN TRADITIONS, RIGHTS, INDEPENDENCE, AND
OTHER TRUTHS (PATRIOT) ACT**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The legislation commonly referred to as the PATRIOT act, passed in the
3 year 2001, will hereby be repealed, along with all relevant provisions.

4 There will be greater congressional oversight placed over security and
5 intelligence agencies.

6 **SECTION 2.** A. The Patriot Act in this context will be defined as the Anti-Terrorism
7 legislation passed in 2001, following the 9/11 terrorist attacks.

8 B. Relevant provisions in this context will be defined as all powers
9 granted to Governmental Agencies and Local Law Enforcement for
10 surveillance and security.

11 C. Intelligence Agencies under this bill will include the Central
12 Intelligence Agency, Department of Homeland Security, National Security
13 Agency, and any other intelligence agencies created after passage of this
14 bill.

15 **SECTION 3.** The enforcement of this legislation will be overseen by the United States
16 Department of Justice.

17 **SECTION 4.** If passed this legislation would go into effect 7/4/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. James Nicholson
First Colonial High School*

B/R 137

A BILL TO GUARANTEE FUNDING TO THE UNITED STATES COAST GUARD

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** No less than 2 billion additional dollars shall be allocated to the United
3 States Coast Guard for infrastructure improvements each year in the Fiscal
4 Budget defined by Congress.

5 **SECTION 2.** Infrastructure shall be defined as equipment, training, supplies, vehicles,
6 vessels, and personnel needed to satisfy the responsibilities of the Coast
7 Guard as defined in the Posture Statement of the USCG 2020 Budget
8 proposal.

9 **SECTION 3.** The Department of Homeland Security shall be tasked with the
10 implementation of this legislation. Funding shall be reallocated from the
11 Department of Defense's discretionary budget.

12 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Gordon Li
Ridge High School*

B/R 138

**A BILL TO SUBSIDIZE AND SUPPORT U.S. BATTERY MANUFACTURERS TO STRENGTHEN
THE SUPPLY OF ELECTRONIC VEHICLE BATTERIES**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All U.S. based manufacturers of EV Lithium Ion batteries shall be eligible

3 for a 5% corporate tax break and federal grants of a million dollars each.

4 Additionally, the United States will provide \$900 million dollars in

5 economic aid to Chile the DRC(Democratic Republic of the Congo), and

6 Australia for the purpose of supporting their lithium, cobalt, and nickel

7 mining industries.

8 **SECTION 2.** A. EV Lithium Ion Batteries shall be defined as any and all lithium ion

9 batteries that are used to power electronic vehicles.

10 B. A corporate tax break shall be defined as a percentage of a company's

11 taxes that can be deducted. Economic aid shall be defined as aid utilized

12 for the economic development of countries in the political interests of the

13 United States.

14 **SECTION 3.** This legislation shall be overseen by the IRS, the Department of

15 Transportation(DOT), the Department of Energy(DOE) and USAID.

16 A. The DOT and DOE will each allocate \$50 million dollars from their

17 fiscal budget towards the funding of grants.

18 B. USAID will allocate \$900 million dollars from its fiscal budget

19 towards the economic aid.

20 **SECTION 4.** If passed this legislation would go into effect 6/12/2020.

21 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Bharat Sanka
Ridge High School*

B/R 139

A BILL TO INVOKE MANDATORY VACCINATIONS TO KEEP THE POPULATION HEALTHY

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Vaccinations will be made mandatory for all US citizens unless there's a
3 medical exemption.

4 **SECTION 2.** Vaccinations encompasses all now recommended vaccinations for
5 children once they're born.

6 **SECTION 3.** Department of Health & Human Services.

7 **SECTION 4.** If passed this legislation would go into effect 1/1/2022.

8 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Folu Ogundipe
Cary Academy*

B/R 140

**A BILL TO BAN EVERGREENING PRACTICES TO DECREASE THE MONOPOLY ON
PHARMACEUTICAL DRUGS**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This congress shall hereby ban the evergreening practice on patents for
3 pharmaceutical drugs.

4 **SECTION 2.** Evergreening shall be defined as a business strategy that reintroduces a
5 pharmaceutical drug to the market, prior to its expiration date, as a slightly
6 reformulated version to extend pharmaceutical patents for a period of time
7 longer than 20 years.

8 **SECTION 3.** The Food and Drug Administration shall oversee the implementation of
9 this legislation, as well as set penalties for non-compliance.

10 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Reya Brahmhatt
Ridge High School*

B/R 141

A BILL TO PROTECT THE RIGHTS OF THE PEOPLE OF THE PHILIPPINES

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall provide \$5 billion each year in funding to the
3 Philippine National Police and Department of Justice (Philippines) to
4 ensure reform in the justice system and to ensure that the people of the
5 Philippines have their rights respected by the government.

6 **SECTION 2.** A. Funding shall be used to increase training and wages for police and to
7 restructure the justice system to ensure fair trials for every convicted felon.

8 B. Justice System shall include courts, the rights permitted to a convicted
9 felon, police departments, and court rulings.

10 **SECTION 3.** The Department of State and USAID shall oversee implementing this bill.

11 A. Every year, the Department of State will investigate whether the
12 processes of the justice system are becoming fairer and more effective.
13 If the funding is deemed ineffective, funding will stop.

14 B. USAID will use money out of its own budget to give \$2.5 Billion to
15 the Philippine National Police and \$2.5 Billion to the Department of
16 Justice (Philippines).

17 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Dylan Saini
Ridge High School*

B/R 142

A BILL TO EXPAND OIL PRODUCTION TO BECOME SELF-SUFFICIENT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Two billion dollars shall be allocated through oil production expansion
3 grants annually until the fiscal year of 2035.

4 **SECTION 2.** Oil production expansion grants shall be defined as sums of money
5 bestowed upon oil production fields.

6 **SECTION 3.** The Office of Fossil Energy shall be responsible for allocating grants to
7 the oil production fields deemed fit.

8 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Madison Smith
American Heritage School Boca/Delray*

B/R 143

A BILL TO DESIGNATE BAHAMIAN REFUGEES FOR TEMPORARY PROTECTED STATUS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States of America shall designate the Bahamas as a country
3 eligible for Temporary Protected Status. Furthermore, they shall grant
4 20,000 eligible Bahamian refugees Temporary Protected Status to aid the
5 Bahamas' humanitarian crisis following Hurricane Dorian.

6 **SECTION 2.** A. Temporary Protected Status is defined as an immigration status
7 afforded to nationals of a country affected by a natural disaster that has
8 resulted in a substantial disruption of living conditions.

9 B. Eligible Bahamian refugees are defined as individuals who 1) are
10 Bahamian nationals or aliens with no nationality who have habitually
11 resided in the Bahamas and 2) have met the eligibility standards for
12 Temporary Protected Status in U.S. Code § 1254a section 244(c)(2).

13 **SECTION 3.** The Department of Homeland Security will oversee this legislation
14 through the U.S. Citizenship and Immigration Services. All states not in
15 compliance with this legislation will not be eligible for Federal education
16 grants.

17 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Eesha Barua
Enloe High School*

B/R 144
A BILL TO ENACT IMMIGRATION REFORM

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Additional funding of \$150 million will be allocated to the Executive
3 Office for Immigration Review (EOIR) to establish more immigration
4 courts, hire more judges, and improve the current court system. Total
5 H1aB visas shall decrease in availability by 10,000 visas. Border Patrol
6 agents will be increased along the southern border by 5,000.

7 **SECTION 2.** An H1aB visa is a visa under the Immigration and Nationality Act,
8 allowing U.S. employers to hire foreign workers.

9 **SECTION 3.** The Department of Treasury, Department of Homeland Security, and
10 Executive Office for Immigration Review shall be in charge of
11 implementing this legislation.

12 **SECTION 4.** If passed this legislation would go into effect 7/1/2020.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Maddie Kaplan
Wellington Community High School

B/R 145
A BILL TO ELIMINATE THE FEDERAL TIPPED WAGE

- 1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:
- 2 **SECTION 1.** This legislation will eliminate the federal tipped wage, thus making those
- 3 who had previously had the Federal Tipped Wage fall under the Federal
- 4 Minimum Wage.
- 5 **SECTION 2.** A. The Federal Tipped Wage is the minimum an employer can pay as long
- 6 as the combination of tips equals the Federal Minimum Wage.
- 7 B. The Federal Tipped wage is currently \$2.13.
- 8 **SECTION 3.** This bill will be overseen by the Department of Labor.
- 9 **SECTION 4.** If passed this legislation would go into effect 6/24/2020.
- 10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Zachary Gentry
First Colonial

B/R 146
A BILL TO LESSEN OUR CARBON FOOTPRINT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will implement a Cap and Trade on the emission of
3 Carbon.

4 **SECTION 2.** A ‘Cap and Trade’ is defined as a government-mandated, market-based
5 approach to controlling pollution by setting limits on emissions of
6 pollutants and providing economic incentives for achieving reductions in
7 those emissions.

8 **SECTION 3.** The United States Environmental Protection Agency will oversee this bill.

9 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Trinity Williams
First Colonial High School

B/R 147

A BILL TO END THE DESTABILIZATION OF THE MIDDLE EAST

- 1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:
- 2 **SECTION 1.** The United States will end all arms sales with Saudi Arabia.
- 3 **SECTION 2.** Under the AECA, there are three main authorities through which the
- 4 United States can provide defense articles or services to another country:
- 5 government-to-government Foreign Military Sales; licensed exports of
- 6 direct commercial sales (DCS); and the lease of defense articles.
- 7 **SECTION 3.** The United States Department of Defense will oversee this bill in
- 8 conjunction with the Department of State.
- 9 **SECTION 4.** If passed this legislation would go into effect 12/7/2019.
- 10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Deni Arsenova
First Colonial High School*

B/R 148
A BILL TO AMEND THE FAMILY AND MEDICAL LEAVE ACT (FMLA) OF 1993

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Paragraph 1 of Section 102 of the FMLA of 1993 shall be changed to the
3 following: "...an eligible employee shall be entitled to a minimum of 17
4 workweeks of paid leave during any 12-month period for any of the
5 reasons listed under Subparagraphs A, B, or C." Subparagraph B labeled
6 "Exclusions," Paragraph 1 of Section 101 of the FMLA item i. shall be
7 removed..

8 **SECTION 2.** A. Subparagraphs A, B, or C of the FMLA list qualifications for leave,
9 including serious medial illness, birth of a baby, the adoption of a child or
10 providing foster care, and because the employee needs to care for a family
11 member.

12 B. Subparagraph B of Paragraph 1 of the FLMA item i. excludes certain
13 companies from coverage if less than 50 employees live within 75 miles of
14 the worksite.

15 C. "Paid leave" shall be defined as time away from work during which the
16 employee is still paid their normal wage.

17 **SECTION 3.** The Department of Labor will enforce the provisions of this legislation.

18 **SECTION 4.** If passed this legislation would go into effect 7/1/2020.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Samuel Johnson
Wellington Community High School*

B/R 149

A BILL TO PRIZING RATIFIATION ASSISTING TREE TREATY (PRATT)

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Government will allocate \$5 billion provided by the
3 departments listed in Article III.

4 **SECTION 2.** \$5 billion will be used for the following:

5 **A.** 60% will be used to tackle pollution and carbon dioxide emissions;

6 **B.** 25% will be placed into renewable energy for homes in the United
7 States;

8 **C.** 10% will be placed in climate change research; and

9 **D.** 5% will be placed into planting trees.

10 **SECTION 3.** The passage of this legislation will be overseen jointly by the following
11 three departments: The United States Department of Energy, The United
12 States Department of Agriculture, and The United States Department of
13 Health and Human Services.

14 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Jason Zheng
First Colonial High School*

A BILL TO HOLD THE OFFICE OF THE PRESIDENT TO ACCOUNT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The president of the United States, Donald J. Trump, shall be impeached
3 for the attempted extortion of the Ukrainian president Volodymyr Zelensky.

4 **SECTION 2.** A. Impeachment is the constitutional process in which the president shall
5 be removed from office.

6 B. Extortion is the practice of obtaining something, especially money,
7 through force or threats.

8 **SECTION 3.** The Student Congress will oversee the implementation bill.

9 **SECTION 4.** If passed this legislation would go into effect 11/12/2019.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Kenisha Lorzinsky
First Colonial High School*

B/R 151

A BILL TO AMEND THE DIGITAL MILLENNIUM COPYRIGHT ACT OF 1998

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Digital Millennium Copyright Act of 1998 (DMCA) shall be amended
3 to eliminate the classification as a felony of disabling or circumventing
4 Digital Rights Management software installed on a CD or DVD.

5 **SECTION 2.** A. The Digital Millennium Copyright Act of 1998 is defined as available
6 for review at www.copyright.gov/legislation/dmca.pdf.

7 B. “DRM” shall herein as be defined as the use of digital rights
8 management access control technologies by publishers on media
9 including, but not limited to, “CDs” containing software or music as well
10 as “DVDs” (as hereinafter defined) containing data, movies, or other
11 media.

12 C. “CD” shall be defined as any optical Disc that is used to store digital
13 data, including, but not limited to, music or data.

14 D. “DVD” shall be defined as any Digital Versatile Disc or Digital Video
15 Disc used to store digital data, including, but not limited to, movies,
16 photos, music, or data.

17 **SECTION 3.** This legislation shall continue to be overseen by the Patent and Copyright
18 Office of the Library of Congress.

19 **SECTION 4.** If passed this legislation would go into effect 7/1/2020.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Alexander Valdes
Wellington Community High School*

B/R 152
A BILL TO SANCTION EGYPT TO PROMOTE BETTER GOVERNANCE

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall suspend all military aid to Egypt, while allowing
3 for the continuation of economic and humanitarian aid.

4 **SECTION 2.** “Military Aid” shall be defined as all weapons, military education, and
5 finances that goes towards the Egyptian military or police forces.

6 **SECTION 3.** The US Department of Defense shall be charged with the implementation
7 of this legislation.

8 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Aariz Hussain
Shrewsbury High School

B/R 153
A BILL TO PHASE OUT FOSSIL FUEL SUBSIDIES TO PROTECT THE FUTURE OF THE
ENVIORNMENT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All coal, oil, and natural gas subsidies shall be phased out within the next
3 twenty five years. A minimum of four percent of current subsidies will be
4 phased out each year until the conclusion of the twenty five year period.

5 **SECTION 2.** Oil, coal, and natural gas subsidies will be defined as government actions
6 that lower the cost of production, lower price paid by consumers, or
7 increase the price received by their producers.

8 **SECTION 3.** The Department of Energy shall be responsible for the implementation and
9 enforcement of this legislation. .

10 **SECTION 4.** If passed this legislation would go into effect 12/13/2019.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Saajan Patel
Cary Academy

B/R 154
A BILL TO PREVENT WASTEFUL SPENDING BY DEFUNDING NASA

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Government will cease to fund any assets or divisions
3 of the National Aeronautics and Space Administration (NASA).

4 **SECTION 2.** Assets and divisions are defined as any program or undertaking under the
5 supervision and guidance of NASA.

6 **SECTION 3.** This bill will be overseen by the US Office of Management and Budget
7 (OMB).

8 **SECTION 4.** If passed this legislation would go into effect 5/13/2020.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Ethan Connell
First Colonial High School

B/R 155

A BILL TO A BILL TO PROVIDE DEVELOPMENT AID TO THE NORTHERN TRIANGLE

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** One billion dollars of development aid shall be distributed to non-
3 governmental organizations operating within the Northern Triangle for the
4 purpose of stabilizing the region.

5 **SECTION 2.** A. The Northern Triangle shall be defined as the countries of El Salvador,
6 Guatemala, and Honduras.

7 B. Development aid shall be defined as agricultural, economic,
8 educational, and medical aid.

9 **SECTION 3.** The United States Agency for International Development (USAID) shall
10 be charges with the implementation of this legislation.

11 A. USAID shall create a proposal process for NGOs and awards grants
12 based on past performance, technical approach, personnel, corporate
13 capability, and management plans.

14 B. This legislation shall be implemented over the span of five years, with
15 two hundred million dollars allocated each year.

16 **SECTION 4.** If passed this legislation would go into effect 12/31/2019.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Jason Lee
Marriots Ridge High School*

B/R 156

A BILL TO ENSURE COLLEGIATE ATHLETES ARE FAIRLY COMPENSATED FOR LABOR

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All active collegiate athletes in association with the National Collegiate
3 Athletic Association (NCAA) shall hereby be considered as employees
4 under the Fair Labor Standards Act (FLSA) and furthermore may accept
5 financial compensation for the use of their name, image, or likeness.

6 **SECTION 2.** A. "Association" shall mean to be engaged in a contract in which the
7 athlete receives some benefit relating to their education in exchange for
8 their involvement in a collegiate sport.

9 **SECTION 3.** The United States Department of Labor shall be charged with the
10 implementation of this legislation.

11 **SECTION 4.** If passed this legislation would go into effect 1/1/2021.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Diya Amlani
Marriotts Ridge High School*

A BILL TO CREATE TERM LIMITS FOR CONGRESS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A. Members of the Senate will be allowed to serve two six year terms.

3 B. Members of the House of Representatives will be allowed to serve five
4 two year terms.

5 **SECTION 2.** To serve shall be defined as to work through a term of service.

6 **SECTION 3.** The Department of Labor shall oversee the implementation of this piece of
7 legislation.

8 **SECTION 4.** If passed this legislation would go into effect 1/1/2020.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Benjamin Zajc
American Heritage Boca/Delray*

B/R 158
**A BILL TO IMPLEMENT CLIMATE CHANGE EDUCATION TO EDUCATE AMERICA'S
YOUTH**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All United States public schools will include climate change education as
3 part of their curriculum.

4 **SECTION 2.** Climate Change Education is the learning at all age levels about—

5 (A) climate change, climate adaptation and mitigation, and climate
6 resilience; and

7 (B) the effects of climate change, climate adaptation and mitigation, and
8 climate resilience on the environmental, energy, social, and economic
9 systems of the United States.

10 **SECTION 3.** This bill will be overseen by the Department of Education and the
11 curriculum will be designed by the Environmental Protection Agency .

12 **SECTION 4.** If passed this legislation would go into effect 8/1/2020.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Henna Sefcik
First Colonial High School*

B/R 159
A BILL TO ENVIRONMENTAL PROTECTION ACT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Energy companies shall be required to reduce their greenhouse gas
3 emissions to less than or equal to 25% of the average greenhouse gas
4 footprint.

5 **SECTION 2.** A. Greenhouse gases shall be defined as those gases which trap heat
6 within the atmosphere causing a global temperature increase, such as
7 carbon dioxide or methane.

8 B. Average carbon footprint shall be defined as 5000 megatons of
9 greenhouse gases.

10 **SECTION 3.** The Environmental Protection Agency shall be responsible for enforcing
11 this legislation.

12 A. Any energy company that fails to follow these emission limits shall be
13 subject to a fine of no greater \$2,000,000, subsequent violations shall
14 result in the previous fine being doubled.

15 B. \$1,000,000,000 shall be dedicated for research and development of
16 renewable energy.

17 **SECTION 4.** If passed this legislation would go into effect 1/15/2020.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Arminster Singh
Union Catholic High School

B/R 160
A BILL TO RESTRICT SINGLE USE PLASTICS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will implement a bill to restrict the use and production
3 of single use plastics.

4 **SECTION 2.** Single use plastics shall be defined as any plastic product manufactured
5 specifically for a one time use before being disposed.

6 **SECTION 3.** The Internal Revenue Service and The United States Environmental
7 Protection Agency shall be responsible for the implementation and
8 enforcement of this bill. All companies manufacturing and distributing
9 single use plastics shall be taxed 50% of their profits for single use plastic
10 products after the date of implementation.

11 **SECTION 4.** If passed this legislation would go into effect 1/1/2025.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Sommer Ladasic
Seminole Ridge Community High School

B/R 161
**A BILL TO DEVELOP A CYBERSECURITY PROGRAM TO BETTER DEFEND AGAINST
GLOBAL CYBER ATTACKS**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill shall increase the Pentagon's annual budget by ten billion dollars
3 in order to help develop a stronger cybersecurity defense program..

4 **SECTION 2.** A. Cybersecurity shall be defined as the state of being protected against
5 the criminal or unauthorized use of electronic data and resources, or the
6 measures taken to achieve this.

7 B. Cybersecurity defense program shall be defined as an organization or
8 electronic program tasked with the job of preventing, detecting, or
9 providing timely responses to attacks or threats so that no infrastructure or
10 information is tampered with.

11 **SECTION 3.** The Department of Defense and the CIA will be endowed with the job of
12 enacting and executing this bill..

13 **SECTION 4.** This legislation will go into effect on 9/4/2020.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Rep. Leason Casdin
The Collegiate School*